**Essa Primary School**

**Home-School Agreement, 2021-2022 Academic Year**

|  | **We, Essa Primary aim to…** | **As a Parent/Carer I aim to…** | **As a Pupil of Essa Primary I am to…** |
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| **Learning** | Encourage pupils to become an enthusiastic and effective learner, able to develop attitudes, which enable them to face challenges confidently and creatively. | Set time aside every day to talk and listen to my child and to encourage them in all aspects of their learning by asking questions about their day and praising their efforts. | Develop confidence in myself, doing everything I can to be an enthusiastic and effective learner and support the learning of others.  |
| Create a safe, age appropriate, stimulating learning environment so that learning tasks are fully understood and completed and pupils receive regular feedback which allows them to make progress to attain their full potential. | Ask my child to show examples of learning every week so I can praise them for the progress they are making.  | Take part in every lesson, take responsibility for my own learning, show my family examples of my learning and respect the rights of other pupils to learn.  |
| Set home learning tasks in line with the school policy which allow the family to share in their child’s learning ensuring that they are appropriate to the needs of all pupils. | Encourage and support my child to complete learning tasks to the best of their ability by providing a regular time and a quiet environment for home learning.  | To share my learning tasks at home and complete to the best of my ability.  |
| Reward progress, achievement and good attendance and actively engage parents/carers in the process of target setting for improvement.  | Ensure my child arrives on time every day, not take holidays in term time and contact the school on the first day of absence if my child cannot attend due to illness.  | Arrive on time every day and aim for 100% attendance.  |
| Ensure that pupil performance and progress data is kept up-to-date for parents giving regular feedback.  | Regularly check my child’s performance through attending meetings and having regular contact with the class teacher.  | Try to do my best and reach my targets set by my teacher.  |
| **Relationships** | Treat every pupil with consideration and care at all times so that all pupils feel secure and valued in the school/wider environment.  | Encourage my child to treat all members of the school community with respect and courtesy. | Treat all members of the school community with respect, to be kind to everyone and to encourage others at all times.  |
| Respond promptly to any queries, concerns or complaints raised by parents and pupils.  | Arrange an appointment with the office staff if I need to discuss any concerns or complaints with an appropriate member of school staff.  | Encourage other pupils not to name call, be unkind or any other inappropriate behaviour and tell a member of the school staff if I see any behaviour which upsets me or others.  |
| **Behaviour** | Ensure that all pupils are able to work in an orderly atmosphere where the highest standards of behaviour are maintained by promoting and rewarding good behaviour.  | Support the school in promoting and upholding the highest standards of behaviour at all times.  | To follow the School Rules and help design a set of classroom rules at the start of each year.  |
| Respond effectively to all reports of poor behaviour from pupils, parents and community, so that the pupils have the opportunity to understand the full impact of their actions and then make amends.  | Support my child to obey all of the School Rules and to demonstrate positive behaviour at all times.  | Behave excellently when in and away from the school site and be respectful of the local community and environment.  |
| Check uniform daily to ensure that the uniform code is being adhered to in every way.  | Ensure that my child wears the full school uniform to and from the school.  | To make sure I wear my school uniform every day.  |
| Enforce all school rules in a rigorous and consistent manner.  | Support the school if a sanction has been issued because of non-compliance with school rules.  | Follow all rules, care for the school environment and accept sanctions and rewards.  |
| **Ethos and School Life** | Ensure the staff provide a positive role model, welcome all of our pupils and develop a genuine sense of belonging.  | Accept and value the ethos of the school, respecting all members of our school community.  | To value all members of our school community and develop a sense of ‘belonging’.  |
| Provide a wide range of equally accessible opportunities for all pupils regardless of ethnicity, gender, religious belief or special educational need and disabilities.  | Support the school’s work to provide equal opportunities for all pupils and encourage my child’s involvement in these.  | Respect the right of all children and adults to be equally valued in the life of the school whatever their background. |
| Be open and welcoming at all times, keeping parents informed about life in the school, their child’s progress and if there are any areas of concern.  | Attend all meetings about my child, respond to all communications, be involved in the wider life of the school and inform office staff of any changes in my contact details.  | Return all information to and from my family and talk to them about what I am doing at the school.  |
| To understand the needs of each pupil and to know them well so that their achievements can be celebrated and they can be supported when necessary.  | Do all I can to help the school understand my child and to be aware of any temporary difficulties which may affect their learning.  | When it is the right time, talk to adults at school to let them know how I am getting on and if I have any worries or problems.  |
| Seek pupils’ opinions, value their ideas and support the development of their leadership skills, so that they are actively involved in improving all aspects of the School.  | Encourage my child to share suggestions which will contribute to the improvement of the school.  | To share my ideas when asked and support the ideas of other pupils and the school staff.  |
| Provide opportunities for pupils to develop beyond the school curriculum through extra- curricular activities.  | Encourage my child to participate in extra- curricular activities.  | Become involved in any after school activities that interest me.  |
|  | **Staff signature:****Date:** | **Parent/Carer signature:****Date:** | **Pupil signature:****Date:** |

**Child’s Name:**