**Science:**

**States of Matter**

To sort and describe materials.

To investigate gases and explain their properties.

To investigate materials as they change state.

To explore how water changes state.

To investigate how water evaporates.

To identify the different stages of the water cycle.

**PE**

**We will have PE sessions with Manchester United Primary Reds coaches on a Friday for the first 2 weeks of term Pe will then be on a Tuesday till the end of term.**

**DT**

  **Structure: Pavilions**

To develop design skills to inform the design of innovative, functional, appealing structures that are fit for purpose.

**Art**

**Every picture tells a story.**

Analysing works of art, using inference and prediction to explore what might be depicted and intended by the artists. Creating photo collages and abstract art inspired by the work explored.

**PSHE**

**Jigsaw Puzzle Piece**

Relationships



**French**

**We will be continuing to have lessons delivered by Junior Jam in line with the National Curriculum.**

Meerkats and Aardvarks

Reading books will be sent home in a few weeks with the children. Children will be expected to read five times a week completing a quiz in school when they have finished their book.

Homework expectations … Children will receive homework every Friday and will be due the following Wednesday. Homework will be on Teams, children are expected to send their homework via Teams or email.





**Religious Education**

**Creation**

**Computing**

**We will be continuing to have lessons delivered by Junior Jam in line with the National Curriculum.**

**Geography**

**All Around the World**

**All Around the**

To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere

To identify the position and significance of latitude and longitude

**English**

**Title – Water, water everywhere**

**Key Text – The Mousehole Cat**

**Writing:** **Stories with a theme, Poems with a structure, Information booklets**

**Spellings, Punctuation & Grammar (SPAG): Year 3/4 focus words, speech, fronted adverbials, figurative language.**

**Reading:** Reading at home every day.

**Mathematics**

**Money**

**Time**

**Statistics**

**Properties of Shape**

**Positions and direction**

**Music**

**Recorder**

Children will be learning to play the recorder.